



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

State Total Number of Attempts	State Average	Huntington University
Average Scaled/Standard Score of Program Completers* Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge		
Test Number Test Name (code)		
Average Scaled/Standard Score of Program Completers*: Core Academic Skills Assessment (CASA)		
001	CASA Reading	1843 242 243
002	CASA Math	2258 233 229
003	CASA Writing	2299 230 234
Average Scaled/Standard Score of Program Completers: Pedagogy/Developmental (Pearson)		
004	Early Childhood Education	105 230
005	Elementary Education	1343 243 252
006	Secondary Education	700 253 <10
007	P-12 Education	330 249 <10
Average Scaled/Standard Score of Program Completers*: Content (Pearson) Assessments		
008	Business	47 218
009	Career and Technical Education—Agriculture	29 246
010	Career and Technical Education—Business and Information Technology	<10 <10
011	Career and Technical Education—Family and Consumer Sciences	27 215
012	Career and Technical Education—Marketing	<10 <10
013	Computer Education	<10 <10
014	Early Childhood Education Subtest 1: Reading and English Language Arts	64 235
015	Early Childhood Education Subtest 2: Mathematics	66 241
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	59 239
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	72 227
018	Engineering and Technology Education	<10 <10
019	English Learners	26 238 <10
020	Middle School English Language Arts	<10 <10
021	English Language Arts	228 226
022	Exceptional Needs—Blind or Low Vision	
023	Exceptional Needs—Deaf or Hard of Hearing	<10 <10
024	Exceptional Needs—Intense Intervention	26 231
025	Exceptional Needs—Mild Intervention	447 242 <10
026	Fine Arts—General Music	127 231 <10
027	Fine Arts—Instrumental Music	119 216 <10
028	Fine Arts—Vocal Music	51 227

029	Fine Arts—Theatre Arts	<10	<10		
030	Fine Arts—Visual Arts	69	234	<10	
033	Journalism	<10	<10		
034	Middle School Mathematics	46	225	<10	
035	Mathematics	164	221	<10	
036	Middle School Science	22	204		
037	Middle School Social Studies	<10	<10		
038	Reading	17	208		
043	Science—Chemistry	33	237		
044	Science—Earth/Space Science	<10	<10		
045	Science—Life Science	81	227		
046	Science—Physical Science	<10	<10		
047	Science—Physics	<10	<10		
048	Social Studies—Economics	35	218		
049	Social Studies—Geographical Perspectives	<10	<10		
050	Social Studies—Government and Citizenship	68	237		
051	Social Studies—Historical Perspectives	276	212		
052	Social Studies—Psychology	14	225		
053	Social Studies—Sociology	<10	<10		
054	World Languages—Chinese (Mandarin)				
055	World Languages—French	<10	<10		
056	World Languages—German	<10	<10		
057	World Languages—Japanese				
058	World Languages—Latin	<10	<10		
059	World Languages—Spanish	37	244		
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	1865	223	232	
061	Elementary Education Gen. Subtest 2: Mathematics	1638	235	242	
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1561	235	234	
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	1920	219	216	
064	Exceptional Needs—Mild Intervention: Reading Instruction	186	211		
066	Health	17	242		
067	Physical Education	58	237		
	*Program Completers as identified in Title II Report(s) during the 2019-2020 academic year (*Academic year is defined as September 1 - August 31.)				
	Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows:				
	Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts				
	Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts				
	Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)				

	<p>*PRAXIS I or CASA not required if candidate meets one of the following alternatives: a.) ACT with a score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 based on Critical Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11; d.) GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from a regionally accredited institution.</p>				
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State Total Number of Attempts	State Average	Huntington University
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Average Number of Attempts before Passing Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge*

Test Number	Test Name (code)			
Average Number of Attempts before Passing: Core Academic Skills Assessment (CASA)				
001	CASA Reading	1836	1.1	1.1
002	CASA Math	2187	1.4	1.6
003	CASA Writing	2270	1.4	1.3
Average Number of Attempts before Passing: Pedagogy/Developmental (Pearson)				
004	Early Childhood Education	88	1.2	
005	Elementary Education	1233	1.1	1
006	Secondary Education	681	1	<10
007	P-12 Education	318	1	<10
Average Number of Attempts before Passing: Content (Pearson) Assessments				
008	Business	46	2.2	
009	Career and Technical Education—Agriculture	29	1	
010	Career and Technical Education—Business and Information Technology	<10	<10	
011	Career and Technical Education—Family and Consumer Sciences	18	1.4	
012	Career and Technical Education—Marketing	<10	<10	
013	Computer Education	<10	<10	
014	Early Childhood Education Subtest 1: Reading and English Language Arts	58	1.1	
015	Early Childhood Education Subtest 2: Mathematics	64	1.2	
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	56	1	
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	60	1.3	
018	Engineering and Technology Education	<10	<10	
019	English Learners	23	1	<10
020	Middle School English Language Arts	<10	<10	
021	English Language Arts	198	1.3	
022	Exceptional Needs—Blind or Low Vision			

023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10	
024	Exceptional Needs—Intense Intervention	19	1.1	
025	Exceptional Needs—Mild Intervention	412	1.1	<10
026	Fine Arts—General Music	108	1.2	<10
027	Fine Arts—Instrumental Music	101	1.6	<10
028	Fine Arts—Vocal Music	42	1.2	
029	Fine Arts—Theatre Arts	<10	<10	
030	Fine Arts—Visual Arts	63	1.2	<10
033	Journalism	<10	<10	
034	Middle School Mathematics	41	1.5	<10
035	Mathematics	133	1.5	<10
036	Middle School Science	14	1.4	
037	Middle School Social Studies	<10	<10	
038	Reading	6	1.2	
043	Science—Chemistry	30	1.2	
044	Science—Earth/Space Science	<10	<10	
045	Science—Life Science	77	1.5	
046	Science—Physical Science	<10	<10	
047	Science—Physics	<10	<10	
048	Social Studies—Economics	19	1.1	
049	Social Studies—Geographical Perspectives	<10	<10	
050	Social Studies—Government and Citizenship	58	1.1	
051	Social Studies—Historical Perspectives	205	1.7	
052	Social Studies—Psychology	6	1	
053	Social Studies—Sociology	<10	<10	
054	World Languages—Chinese (Mandarin)			
055	World Languages—French	<10	<10	
056	World Languages—German	<10	<10	
057	World Languages—Japanese			
058	World Languages—Latin	<10	<10	
059	World Languages—Spanish	30	1	
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	1519	1.4	1.1
061	Elementary Education Gen. Subtest 2: Mathematics	1417	1.2	1
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1395	1.2	1.2
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	1504	1.4	1.8
064	Exceptional Needs—Mild Intervention: Reading Instruction	124	1.6	
066	Health	17	1.2	
067	Physical Education	58	1.2	

*Program Completers as identified in Title II Report(s) during the 2019-2020 academic year (*Academic year is defined as September 1 - August 31.)

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Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)

Prior to July 1, 2019, *PRAXIS I or CASA was not required if candidate met one of the following alternatives: a.) ACT with a score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 based on Critical Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11; d.) GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from a regionally accredited institution. Per Senate Enrolled Act (SEA) 438, beginning July 1, 2019, basic skills is no longer an educator preparation program (EPP) admission requirement.



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State Total Number of Completers	State	Huntington University
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Percent of Program Completers* Passing on First Attempt Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge

Test Number Test Name (code)

Percent of Program Completers* Passing on First Attempt: Core Academic Skills Assessment (CASA)

001	CASA Reading	1608	90%	92%
002	CASA Math	1607	77%	75%
003	CASA Writing	1603	73%	75%

Percent of Program Completers* Passing on First Attempt: Pedagogy/Developmental (Pearson)

004	Early Childhood Education	86	69%	
005	Elementary Education	1204	87%	82%
006	Secondary Education	669	94%	<10
007	P-12 Education	318	93%	<10

Percent of Program Completers* Passing on First Attempt: Content (Pearson) Assessments

008	Business	22	55%	
009	Career and Technical Education—Agriculture	29	100%	
010	Career and Technical Education—Business and Information Technology	<10	<10	
011	Career and Technical Education—Family and Consumer Sciences	17	59%	
012	Career and Technical Education—Marketing	<10	<10	
013	Computer Education	<10	<10	
014	Early Childhood Education Subtest 1: Reading and English Language Arts	58	84%	
015	Early Childhood Education Subtest 2: Mathematics	55	85%	
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	57	91%	
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	54	78%	
018	Engineering and Technology Education	<10	<10	
019	English Learners	26	88%	<10
020	Middle School English Language Arts	<10	<10	
021	English Language Arts	169	69%	
022	Exceptional Needs—Blind or Low Vision			
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10	
024	Exceptional Needs—Intense Intervention	23	74%	
025	Exceptional Needs—Mild Intervention	395	87%	<10
026	Fine Arts—General Music	107	74%	<10
027	Fine Arts—Instrumental Music	76	59%	<10
028	Fine Arts—Vocal Music	40	75%	
029	Fine Arts—Theatre Arts	<10	<10	
030	Fine Arts—Visual Arts	60	80%	<10
033	Journalism	<10	<10	
034	Middle School Mathematics	32	56%	<10
035	Mathematics	108	58%	<10
036	Middle School Science	17	47%	
037	Middle School Social Studies	<10	<10	
038	Reading	16	25%	
043	Science—Chemistry	27	81%	
044	Science—Earth/Space Science	<10	<10	
045	Science—Life Science	57	72%	
046	Science—Physical Science	<10	<10	
047	Science—Physics	<10	<10	
048	Social Studies—Economics	31	55%	
049	Social Studies—Geographical Perspectives	<10	<10	
050	Social Studies—Government and Citizenship	63	81%	
051	Social Studies—Historical Perspectives	162	48%	
052	Social Studies—Psychology	10	60%	
053	Social Studies—Sociology	<10	<10	
054	World Languages—Chinese (Mandarin)			
055	World Languages—French	<10	<10	
056	World Languages—German	<10	<10	
057	World Languages—Japanese			
058	World Languages—Latin	<10	<10	
059	World Languages—Spanish	33	85%	
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	1324	62%	77%
061	Elementary Education Gen. Subtest 2: Mathematics	1310	77%	83%
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1306	80%	73%
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	1286	60%	42%
064	Exceptional Needs—Mild Intervention: Reading Instruction	115	41%	
066	Health	14	79%	

067	Physical Education	47	83%	
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State Total

State Total

Huntington University

Number of Candidates in each Content Area, who during the year: (A) do not pass a content area licensure examination; and (B) do not retake the content area licensure examination

Test Number	Test Name (code)	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
004	Early Childhood Education	3	14		
005	Elementary Education	152	86		
006	Secondary Education	38	19		
007	P-12 Education	22	15		
008	Business	15	9		
009	Career and Technical Education—Agriculture	<10	<10		
010	Career and Technical Education—Business and Information Technology				
011	Career and Technical Education—Family and Consumer Sciences	<10	<10		
012	Career and Technical Education—Marketing				
013	Computer Education				
014	Early Childhood Education Subtest 1: Reading and English Language Arts	15	13		
015	Early Childhood Education Subtest 2: Mathematics	<10	<10		
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	<10	<10		
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	18	12		
018	Engineering and Technology Education	<10	<10		
019	English Learners	<10	<10		
020	Middle School English Language Arts	<10	<10		
021	English Language Arts	58	30		
022	Exceptional Needs—Blind or Low Vision				
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10		
024	Exceptional Needs—Intense Intervention	<10	<10		
025	Exceptional Needs—Mild Intervention	43	20	<10	<10
026	Fine Arts—General Music	30	13	<10	<10
027	Fine Arts—Instrumental Music	26	9	<10	<10
028	Fine Arts—Vocal Music	11	6		
029	Fine Arts—Theatre Arts				
030	Fine Arts—Visual Arts	14	9		
033	Journalism				
034	Middle School Mathematics	12	5		
035	Mathematics	53	25		
036	Middle School Science	11	7		
037	Middle School Social Studies	<10	<10		
038	Reading	15	15		
043	Science—Chemistry	<10	<10		
044	Science—Earth/Space Science	<10	<10		
045	Science—Life Science	20	13		
046	Science—Physical Science	<10	<10		
047	Science—Physics				
048	Social Studies—Economics	16	12		
049	Social Studies—Geographical Perspectives	<10	<10		
050	Social Studies—Government and Citizenship	10	7		
051	Social Studies—Historical Perspectives	88	39		
052	Social Studies—Psychology	6	2		
053	Social Studies—Sociology				
054	World Languages—Chinese (Mandarin)				
055	World Languages—French				
056	World Languages—German	<10	<10		
057	World Languages—Japanese				
058	World Languages—Latin	<10	<10		
059	World Languages—Spanish	<10	<10		
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	473	201	<10	<10
061	Elementary Education Gen. Subtest 2: Mathematics	275	134	<10	<10
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	247	119	<10	<10
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	515	206	<10	<10
064	Exceptional Needs—Mild Intervention: Reading Instruction	70	36		
066	Health	<10	<10		
067	Physical Education	<10	<10		



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State Average	Huntington University
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EPP Candidate Selection Criteria

Minimum Cumulative Grade Point Average (GPA) Required for Entry in EPP*

Type	State Average	Huntington University
Traditional	2.70	2.50
Alternative	2.71	N/A

Average Cumulative GPA of Admitted Teacher Candidates*

Type	State Average	Huntington University
Traditional	3.46	3.50
Alternative	3.39	N/A

*Includes both admitted candidates and program completers in any program leading to initial instructional licensure (traditional undergraduate, Transition to Teaching, etc.)



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State Total

Huntington University

Attrition-Retention-Completion Rates By Academic Year*

Total Number of Education Candidates**	10,763	54
Total Number Completion/Graduation	3,206	19
Percentage Completion/Graduation	29.8	35.2
Total Number Retained in Education	7061	35
Percentage Retained in Education	65.6	64.8
Total Number Program Attrition	143	0
Percentage Program Attrition	1.3	0.0
Total Number Institutional Attrition	356	0
Percentage Institutional Attrition	3.3	0.0
Percentage Total***	100.0	100.0

*Academic year is defined as September 1 - August 31.

**Education Candidates - includes all students who in a given academic year were formally admitted to, enrolled in, or completed the institution's education program.

*** Percentage Total = Percentage Completion/Graduation + Percentage Retained in Education + Percentage Program Attrition + Percentage Institutional Attrition = 100%
Percentage of Completion/Graduation = Completion/Graduation Number DIVIDED BY total number of candidates.

Percentage Retained in Education = Number Retained in Education DIVIDED BY total number of candidates.

Percentage of Attrition [Program Attrition] = Number of candidates who left education but remained at the institution DIVIDED BY total number of candidates.

Percentage of Attrition [Institutional Attrition]= Number of candidates who left the institution DIVIDED BY total number of candidates

*Attrition/Retention/Completion numbers were calculated using the IPEDS methodology.
[Click here for more information.](#)