

Learning Disability Verification

The individual named below is requesting an auxiliary aid or service, academic adjustment, and/or other accommodation from the Huntington College Learning Center due to his/her learning disability. In order to consider this request as well as to ensure the provision of reasonable and appropriate auxiliary aids and services for students with learning disabilities, College policy requires that current and comprehensive verification of the learning disability be provided by a qualified professional. In order to be considered current, the qualified professional's Statement must be within three years prior to the date of the most recent request from the Learning Center. The professional(s) conducting the assessment and rendering the diagnosis must be qualified to do so. A qualified professional includes a licensed school or other psychologist, learning disability specialist, speech and language pathologist, or licensed psychiatrist.

Student Name: _____

Home Address: _____

Today's Date: _____

Telephone/TDD: _____

Under the Rehabilitation Act of 1973, an individual with a disability means any person who:

1. Has a physical or mental impairment which substantially limits one or more major life activities;
2. Has a record of such an impairment; or,
3. Is regarded as having such an impairment, whether he/she has the impairment or not.

"Major life activities" includes caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, sitting, standing, lifting, and working as well as mental and emotional processes such as thinking, concentrating, and interacting with others.

The documentation and information provided must include information that diagnoses the learning disability, describes the learning disability in an educational setting, indicates the severity and longevity of the condition, and offers recommendations for necessary and appropriate auxiliary aid(s) or services(s), academic adjustment(s) or other accommodations.

To facility the gathering of such critical information, please respond to the following questions, attach the diagnostic report, and return to Huntington College's Learning Center.

1. Diagnosis: _____

2. Level of Severity (Circle One): **Mild** **Moderate** **Severe**

3. Date of Diagnosis: _____

Date of Last Contact With Student: _____

4. What measures were used to assess the following? (Attach Diagnostic Report):

Aptitude _____

Achievement _____

Information Processing _____

Social-Emotional _____

Other _____

5. Provide a summary of the student's educational, medical, and family history that may relate to the learning disability (must demonstrate that difficulties are not the result of sensory impairment, serious emotional disturbance, cultural differences, or insufficient instruction):

6. Describe the symptoms which meet the criteria for the DSM-IV diagnosis with the approximate date of onset:

7. Describe the student's functional limitations in an educational setting:

8. What recommendations do you have regarding necessary and appropriate auxiliary aids or services, academic adjustments or other accommodations to equalize the student's educational opportunities at Huntington College? Describe necessary and appropriate auxiliary aids or services, academic adjustments or other accommodations in exam administration, classroom or study activities, or course requirements (*Note: These recommendations must be clearly related to the specific diagnosis*):

9. In addition to the diagnostic report, please attach and describe other information relevant to this student's academic adjustment:

Qualified Professional's Signature _____

Printed Name and Title _____

Address _____

Daytime Telephone Number _____

Date _____

Return this information, marked "confidential," to:

Learning Center Director
Huntington College
2303 College Avenue
Huntington, IN 46750

Questions? Contact Kris Chafin
Director of Learning Assistance
(260) 359-4290
kchafin@huntington.edu